# Supplementary Table 1. List of advisory board members

Name	Institutions	Country
Broadway, Melissa	EAZA/Wild Planet Trust/Paignton Zoo	UK
Bushell, Melissa	Bristol Zoo	UK
Cabana, Francis	Wildlife Reserves Singapore	Singapore
Che-Castaldo, Judy	Lincoln Park Zoo	USA
Clegg, Isabella	Animal Welfare Expertise	Australia
Delfour, Fabienne	Université Paris 13 Nord/Parc Asterix	France
Eckley, Lindsay	Chester Zoo	UK
Farmer, Holly	Wild Planet Trust Paignton Zoo	UK
Harrison, Bernard	Wild Welfare/Bernard Harrison and Friends	Singapore
Mann, Judy	The South African Association for Marine Biological Research	South Africa
Manteca, Xavier	ZAWEC/Universitat Autonoma de Barcelona	Spain
Maple, Terry	Georgia Institute of Technology	USA
Melfi, Victoria	Hartpury University	UK
Newbolt, Joanna	Wild Planet Trust/Paignton Zoo/University of Plymouth	UK
Ogden, Jackie	AZA/SAFE program	USA
Oliveira Braga de Morais, Igor	Zoo Brazilia/Brazilian Association of Zoos and Aquariums - AZAB	Brazil
Pereboom, Zjef	Antwerp Zoo	Belgium
Plowman, Amy	Bumblebee Conservation Trust	UK
Pullen, Kirsten	Wild Planet Trust/Paignton Zoo	UK
Sherwen, Sally	Zoos Victoria/University of Melbourne	Australia
Tapley, Ben	Zoological Society of London (ZSL)	UK
Veasey, Jake	Wild Welfare/Operations Ocean Wise/Vancouver Aquarium/Care for the Rare/Veasey Zoo Design	UK/Canada
Ward, Samantha	Wild Welfare/Nottingham Trent University	UK
Werth, John	PAAZA	South Africa
Willemsen, Madelon	BIAZA	UK
Yamanash, Yumi	Center for Research and Education of Wildlife/Kyoto City Zoo	Japan

**Supplementary Table 2.** List of all management interventions used in zoos, as determined by our advisory board, the Jonas et al. (2018) pilot study, and our literature review. Interventions are divided into ten broad level 1 categories and 29 more specific level 2 categories. Interventions marked with an \* in the list below have no published evidence for them within our systematic map. These are further summarized in Table 1 of the main manuscript.

Level 1	Level 2
Diet or feeding modification	Food enrichment and/or presentation
	Diet supplementation and/or modification
	Feeding schedule and/or location modification
Object-related enrichment	Provide a toy or novel object
	Water
	Space size, access, or complexity
	Substrate/Wall/Floor type
	Temperature and humidity
	Sound/Auditory
	Scent/Olfactory
	Light
	Sight and/or visual enrichment
	Other sensory or enclosure enrichment or modification
General enrichment	Spatial/temporal enrichment interventions
Social composition or group modification	Increase, decrease, or merge groups
	Change group social structure
Population management	Population increase and/or natural reproduction
	Incubation and rearing methods
	Artificial reproduction
	Population reduction and/or contraception
Behaviour management	Animal training
	Chemical and physiological management
	Other behaviour management
Visitor management	Visitor-animal interaction
	Other visitor management
Animal-keepier interaction	Enclosure cleaning procedures and husbandry disturbances
	Other animal/keeper interactions
Transport and handling	Transport
	Handling

# Diet or feeding modification

## Food enrichment and/or presentation

Provide larger pellets, biscuits, or other food items (e.g., to increase foraging time)

Present food items whole instead of chopped and/or processed (or vice-versa)

Change the height/depth at which the food is presented within the enclosure

Feed animals in water

Hide or bury food around the enclosure

Hang food/chewable material (e.g., floss ropes, tree branches, swing feeders)

Scatter food throughout enclosure/tank

\*Add additional scents to food to make it more palatable

Present food dipped in different food dyes

Provide gum product/solution in artificial wooden trees or other

feeders

Present food/drinks frozen or in ice Provide artificial termite mounds

Provide dead invertebrates

Provide grain (such as rice, corn, millet or barley)

Provide carcasses, bones and/or hides as feeding enrichments

Provide fresh fruit/vegetables as an enrichment

\*Provide straw (as a chewable item) Provide live vegetation for foraging

Provide live prey, or vary its dietary proportion

Present food in, or spread food on, trees or other vegetation

Provide browse as an enrichment tool

Present food in electronic/automated feeders

Treat food with chemicals/adhesives to make it more difficult to access

Present food which requires the use (or modification) of tools Mix food and non-food items (such as wood shavings or pieces of fabric)

Present food or drinks in a liquid dispenser

Use a feeding pole

Provide devices to simulate live prey, including sounds, lures, pulleys, chase activities

Provide an artificial nest with eggs for foraging

Float feeding enrichment devices in water

Present/hide food inside natural items (e.g., pine cones, banana leaves, grass bundles)

Hide food in balls, cubes, boxes or other complex objects (not puzzles)

Hide food in bags, paper, or cardboard rolls

Present food in a puzzle-feeder

Present food in an artificial turf mat

Present food in foraging racks

Present food in a perforated object (e.g., log, PVC pipe, etc.)

Present food in social feeding devices (usable by multiple animals) rather than solitary devices (usable by a single animal)

Feed animals within a social group

Feed animals separately (e.g., one tray each rather than one tray per group/enclosure)

\*Feed animals in subgroups

\*Hand-feed animals

Vary frequency of feeding enrichment sessions

#### Diet supplementation and/or modification

Vary the amount of food provided per feeding event

Vary variety of food items

Formulate larval diets

\*Leave infertile eggs at spawn site as food for egg-eating larvae Vary food provision to reflect seasonal availability in the wild

Irradiate food before presentation

Feed an in-house formulated diet rather than a commercial diet

Add preferred food flavour to commercial diet

Provide food/liquids of different tastes

Liquefy food or vary consistency of liquid food

Supplement diet with pellets or vary their dietary proportion

Supplement the diet with chitin

Feed a dry biscuit-based commercial diet

Supplement the diet with soil

Supplement the diet with honey or other similar sweet produce

Add browse to the diet or vary its dietary proportion

Vary dietary grass content

Provide herbs or other plants for self-medication, or vary self-medicating herbs/plants

Provide different species of leaves or plants

Provide hay (as food)

Provide leaves or plants (dried, ensiled, or live)

Vary dietary proportion of fruit/vegetables

Supplement the diet with gum or increase gum concentration Supplement the diet with nectar or increase nectar concentration

Feed Spirulina or other microalgae or vary its dietary proportion

Feed artificial milk

Vary proportion of milk in the diet

Add invertebrates to the diet or vary the dietary proportion

Feed Artemia or other invertebrates for aquatic species, or vary

the dietary proportion

Alter diet of live feed organisms

\*Provide live food that was exposed to UV

Feed a fish-based diet

Feed processed meat or vary its composition/dietary proportion

Feed non-processed meat or vary its dietary proportion

Feed carcasses/dead vertebrates instead of commercial or prepared diets

Feed whole carcasses or half/partial carcasses

Vary caloric intake

Vary intake of dietary carbohydrates (including starch, sugar, and fibre)

Vary the dietary protein content

Add or remove artificial protein supplements

Feed a plant-derived protein diet instead of animal-based proteins

Vary the dietary fat content

Vary the dietary copper content

\*Provide faecal bacteriotherapy/supplement

Vary salt content in diet

Vary calcium content in diet

Supplement feed/pellets with organic/amino acids (e.g. aspartic acid, alanine, citric acid...)

Supplement the diet with omega-3 fatty acids (or other fatty acids)

Supplement the diet with Folic Acid

Supplement meat-based diets with prebiotic plant material to facilitate digestion

Supplement the diet with Vitamins A,B,C or E (or their vitamin analogues)

Supplement the diet with Vitamin D (or Vit-D analogues)

Vary phosphorus content in diet

Vary iron content of diet

Vary tannins in the diet

Provide carotenoid supplementation and/or increase the dietary carotenoid content

Use natural carotenoids rather than artificial ones

Supplement diet with Putrescine

\*Supplement the diet with nutraceutical

## Feeding schedule and/or location modification

Vary the number of feeds per day

Vary interval between feeding days

Feed animals at set times

Vary feeding times

\*Create or remove predictable signals of feeding times

Feed animals for longer

Vary feeding locations

Provide food during natural active periods

Provide access to food at all times (day and night)

Provide food during visitor experiences

\*Feed at different visitor crowd levels

## **Object-related enrichment**

## Provide a toy or novel object

Provide electronic toys, touchscreens, or other cognitively stimulating interactive objects

Provide a fleece, cover, or other piece of garment

Provide hessian/paper sacks

Provide a running wheel or similar device

Provide a bubble machine

Provide a puzzle device (not a feeder)

Provide balls, cylinders (not hollow) or other rolling items

Provide tubes/tunnels/pipes/hollow cylinders/hoops

Provide bottle caps

Provide empty bottles, cans, boxes, or other small containers

Provide a sand box

Provide paper

Provide magazines, books, or other illustrated material

Provide paint and/or brushes and paint tools

Provide logs

Provide slides

Provide pieces of string or rope

Provide straw/hay/branches/sticks (as an enrichment object)

Provide tools

Provide human toys

Provide pet toys (e.g., chew-toys)

Provide floating or submersible toys

Provide plush animal-shaped toys

Provide destructible and/or edible toys

Provide toys/objects of different colours

Provide toys dipped in flavoured food colouring

Provide toys made of different material

Provide toys of different sizes

Provide a paint roller or other apparatus for grooming

Introduce a fearful object (including taxidermy predators or predator-shaped models)

\*Introduce a model of a prey species

Provide objects that emit sounds (such as a musical toy)

## **Enclosure or habitat modification or enrichment**

#### Water

\*Change pool configuration

Vary the water: land ratio in an enclosure

Provide pools, baths or other water features

Vary depth, size, or number of pools or other water features

Provide saltwater rather than freshwater pools to marine species, or vice-versa

Vary water current/speed of artificial streams/rivers

Vary water current speed/strength in aquarium tanks

Circulate water between aquarium tanks

Employ an open system in aquariums, circulating water from rivers/lakes/oceans

Add iodine/chlorine to aquarium tanks/pools

Vary magnesium in aquarium tanks

Vary phosphates in aquarium tanks

Keep aquatic animals in carbon-filtered water

Vary pH of aquarium water

Vary CO, content of water

Simulate artificial rainfall or mist (e.g. by spraying water on animals)

Provide artificial aquifers for species which breed in upwelling springs

Provide animals with interactive showers

Add mud baths/pools

## Space size, access, or complexity

Vary enclosure space or size (size and/or height and/or floor space) Change the enclosure design to increase complexity, heights, and add more hiding places

Vary access to outdoor areas

Keep animals exclusively inside

Add or increase number of nest boxes/shelters

\*Provide pre-made burrows/tunnels

Provide a dark or light obscuring nest box or shelter

Vary nest box size

Vary size or shape of nest box entrance

Provide a perch, ladder, swing, trapeze or other suspended structures to increase structural complexity

Provide a resting platform

Vary height of resting platform/nest box

\*Vary material or orientation of resting platform

Add artificial plants or seaweed to aquarium tanks/enclosures

Add natural plants to aquarium tanks/enclosures

Provide floating resting structures to pools/aquarium tanks (such as floating pontoons)

#### Substrate/Wall/Floor type

Allow animals access to grassed/vegetated areas

Provide rubber flooring

Provide different substrates in an enclosure

Provide different substrates in an aquarium tank

Provide substrates of different colours

Increase the thickness or depth of the floor/substrate

Place animals in tanks/enclosures made of glass rather than opaque plastic

Use a photograph or image of a natural floor/substrate as the floor/substrate

Provide different background colours to enclosures

Add stones to substrate to provide anchor points for burrows

Provide mounds

Provide bedding or vary bedding material

#### Temperature and humidity

Vary the enclosure air temperature

Vary the enclosure water temperature

Provide temperature gradients within an enclosure

\*Provide temperature-controlled nest boxes

Vary enclosure humidity

Provide humidity gradients within an enclosure

#### Sound/Auditory

Vary/regulate the noise level in enclosures

Vary volume/pitch of auditory enrichment

Provide artificial auditory enrichment (e.g. music)

\*Play music at a constant level to prevent other external noises alarming animals

Provide natural ecosystem sounds (e.g. rain, ambient forest sounds)

Provide sounds from prey species

Provide sounds of predators, competitors, or other potentially threatening species

Provide sound of conspecifics

\*Use a different aeration type to provide a novel acoustic environment in aquarium tanks

#### Scent/Olfactory

Spread or place pheromones within the enclosure

Spread or place scents of prey species within the enclosure

Spread or place scents of predators, competitors, or other potentially threatening species

Spread or place scents of conspecifics within the enclosure (or vary olfactory proximity to conspecifics)

Spread or place environmental scents naturally occurring in the animals' habitat

Spread or place artificial scents within the enclosure

\*Vary olfactory proximity of predator or prey species

#### Light

Vary the lighting frequency (Hz)

Vary the photoperiod (e.g. longer/shorter daylength)

Vary lighting intensity gradients to simulate natural light pattern (i.e. dusk and dawn)

Provide additional light (number of appliances, lighting duration or intensity)

Vary intensity and duration of UV lights

Provide incandescent light rather than UV lights

Provide shaded structures or areas

Vary the lighting colour

Use a light regime composed of multiple light sources/colours rather than a uniform source

Vary exposure to natural light

Reduce light intensity outside of the exhibit

#### Sight and/or visual enrichment

Place visual barriers within or between enclosures

Allow animals to see beyond their enclosures

Allow views of conspecifics in neighbouring enclosures

\*Allow views of predator/prey species in neighbouring enclosures Provide screens for animals to watch

\*Add images as visual enrichment within the enclosure

Add objects to act as visual enrichments (such as shiny or reflective objects)

Add mirrors

\*Provide motion illusions

#### Other sensory or enclosure enrichment

Alternate animals between zoo enclosures as a form of novel environmental enrichment

Temporarily or permanently relocate animals to a novel unfamiliar enclosure/exhibit

Vary proximity of conspecifics in separate enclosures

Provide multiple egg laying sites within an enclosure

Provide particular enclosure furniture for calling sites, breeding areas or egg laying sites

Provide particular plants as breeding areas or egg laying sites

\*Provide natural nesting sites/environments (rather than artificial ones)

Provide nesting material

Provide an artificial nest or other breeding substrate

Keep animals off-exhibit rather than in public exhibits

Provide scratching posts

Provide brush heads/bristles for grooming, scratching, or foraging Provide different plants/fruits/vegetables as a fur-rubbing enrichment

#### General enrichment interventions

## Spatial/temporal enrichment interventions

Provide enrichments at a set or predictable schedule

Provide enrichment earlier in animals' development/life rather than later

Vary frequency that enrichment items are provided

Vary time animals are tethered/restrained

Provide an individualized enrichment programme

#### Social composition or group modification

#### Increase, decrease, or merge groups

Vary group size/density

Keep animals in groups rather than pairs (or vice-versa)

Keep animals in pairs or groups rather than solitary (or-vice-versa) Combine/merge two or more distinct social groups into one social group

Separate larger groups into smaller groups

Add males to an established social group that does not have any other males

Add males to an established social group that already has at least one male

Add females to an established social group that already has females

Add reproductive males to groups that previously only had castrated males

Add immature males to an established bachelor group

Keep orphaned juveniles with their social group after the death of their parent(s)

Introduce or remove male parent to/from social group including its young

Introduce submissive kin groups to dominant groups Introduce hand-reared juveniles to a social group

\*Identify and breed a similar species to refine husbandry techniques prior to working with target species

Remove individuals temporarily

Remove or separate unusually aggressive individuals from a social group

Remove dominate male from group

#### Change group social structure

Keep animals in mixed-species enclosures

Keep animals in same enclosures as their predators

Vary sex ratio within a group

Keep animals in same sex pairs or groups

Keep groups with more than one male

Keep only one dominant animal/sub-group per social group (e.g., one silverback gorilla)

Keep animals in mixed age groups

House conspecifics of various sizes rather than similar sizes

House animals in a simulated fission-fusion social system rather than standard permanent group

Separate social groups overnight

Separate juveniles from mothers

Separate by sexes in non-breeding periods

House unfamiliar animals together

Use a sequential method when introducing new individuals to a social group

Allow full contact between animals housed together

\*Allow animals to choose social companions

\*Place animals with impairments (such as blind or deaf animals) with healthy conspecifics

#### **Population Management:**

#### Population increase and/or natural reproduction

Add a mating-male to induce ovulation

\*Allocate breeding pairs using DNA-based (genetic) relatedness coefficient rather than pedigree or kinship

\*Genetically screen (barcode) animals to ensure species identity Facilitate hybridized offspring

Separate an established pair and then reunite later

Allow one sex access to the other, but not vice-versa

Transfer embryos/eggs to surrogate mothers or incubators to boost reproduction rates (e.g., by encouraging reclutching)

Select sperm to maximize genetic health

Allow animals mate choice (including with predetermined preferred partner)

Allow mating with multiple partners (e.g. multiple consecutive mating events)

Keep animals in monogamous breeding pairs

Artificially vary length of breeding season

\*Provide objects which facilitate mating behaviour

# ${\it Incubation\ and\ rearing\ methods}$

Hand rear young instead of parent rear (or vice-versa)

Temporarily hand-rear and/or provide supplemental feeding to young

Provide supplementary feeding to young that are parent-reared Vary weaning age

Rear infants outdoors rather than indoors

Feed hand-reared young using syringes, spoons or pipettes rather than tubes

\*Allow adults to attend to their eggs

Tube feed young

Foster eggs/young with adults of the same species

Cross-foster eggs/young with adults of a different species

Use a surrogate or foster infant to encourage maternal behaviour Foster young with behaviourally normal adults

Socialize hand-reared animals with other juveniles of the same species

Switch social partners for hand-reared animals

Allow young to be raised by both parents (bi-parental care) rather than by the mother only

Only allow mother access to young

Provide access to mothers and infants during the early years of life and/or before having their own offspring

Vary keeper-animal interactions during hand-rearing

Vary keeper-animal interactions during parturition

Vary contact time with conspecifics during parturition

Hand-rear young in heat incubators

Rear in a peer group (similar age) rather than a multi age group Rear young in harem or large family groups rather than peer groups

Vary size of rearing groups

Incubate eggs artificially

Vary egg storage time prior to incubation

\*Vary parental incubation time before artificial incubation

Incubate eggs artificially on different substrates

Incubate eggs at different temperatures

Incubate eggs at different humidity/water potentials

Incubate eggs at different Carbon Dioxide levels

Replicate natural parameters during incubation

Fumigate eggs prior to incubation

#### **Artificial reproduction**

Collect sperm post-mortem for future artificial insemination

Collect semen using an artificial vagina

Collect sperm using electro-ejaculation

Collect sperm using manual stimulation

Use a proxy male before artificial insemination

Wash sperm before artificial fertilization

Vary incubation temperature of sperm before artificial fertilization Use freshly collected sperm rather than stored sperm for artificial fertilization

Vary concentration of sperm before artificial fertilization

Vary volume of sperm for artificial insemination

Add antibiotic to sperm used for artificial fertilization

Use a hormone or hormone analogue to induce ovulation and/or sperm production

Induce superovulation to produce multiple embryos

Insert embryos into a surrogate species

Develop embryos in an artificial uterus

Select parents displaying desirable characteristics for captive breeding

\*Artificially select sex by sorting sperm

Freeze/cryopreserve sperm or eggs for future use

Use different freezing/cooling methods to cryopreserve/chill sperm

Freeze/cryopreserve sperm using different extenders/cryoprotectors

Chill/freeze/cryopreserve sperm using different diluents

Centrifuge sperm prior to cryopreservation

Use cryopreserved sperm for artificial insemination

Use chilled sperm for artificial insemination

Inseminate multiple times

Inseminate using laparoscopic techniques

\*Use artificial cloning from frozen or fresh tissue

## Population reduction and/or contraception

Give contraceptive pills

Give contraceptive implants

Give contraceptive injections

\*Alternate the type of contraceptive to avoid resistance

Vasectomize/castrate males

Chemically abort pregnancies

Separate sexually mature males/females

\*Isolate ovulating females

#### **Behaviour management:**

#### Animal training

Train animals in specific behaviours to improve survival upon release into the wild

Train animals using Positive Reinforcement methods

Train animals using desensitization methods

Train animals to self-medicate

Use multiple trainers during animal training rather than only one trainer

Place barriers between trainers and animals during training sessions

# Chemical and physiological management

Use hormone or hormone-inhibiting injections to alter behaviour

Use hormone-supplemented feed to alter behaviour

Insert implants to alter behaviour

Use chemicals and/or deterrents on objects or surfaces

Give drugs or other chemicals to alter behaviour

Use surgical procedures (i.e. castration) to alter the behaviour of animals

Use a non-reversible method of flight restraint

Use a reversible method of flight restraint

#### Other behaviour management

Give animals a cognitive task

Use "demonstrator" animals/species to teach specific behaviours to 'naïve' animals

Induce or allow animals to hibernate/have a dormancy/brumation period

Offer greater choice and control over space and resources

Paint genitals to reduce aggression

# Visitor management

#### Visitor-animal interaction

\*Use visitors as a source of stimulation

Provide opportunities for visitors to interact with animals in the same space

\*Provide a refuge or "safe" area for animals during opportunities for visitors to interact with animals

Vary proximity of visitors to animals

\*Vary the height of visitors above the animals

## Other visitor management

Communicate rules to reduce noise and/or behavioural disturbance from visitors

Regulate the number of visitors at an enclosure

Station staff in uniforms to manage/monitor visitor behaviour Vary duration or timing of visitor access to walk or drive-through enclosures

#### **Animal-keeper interaction**

# Enclosure/exhibit cleaning procedures and husbandry disturbances

\*Vary frequency of enclosure cleaning

Vary frequency of water changes

\*Vary the amount of water changed during aquarium tank husbandry

\*Vary enclosure cleaning schedule

Filter water in aquarium tanks
Use a disinfectant in aquarium tanks
Add commercial brand salts to aquarium tanks
Vary salinity of aquarium tanks

Use a biological control to clean enclosures or regulate unwanted organisms

Separate animals from keepers during enclosure maintenance Change the colour of clothing or equipment used during husbandry procedures

#### Other animal/keeper interactions

Undertake positive interactions between keepers and animals (such as grooming, or interacting with toys)
Impersonate species behaviour during interactions between keepers and animals (such as lip-smacking, vocalization, etc.)
Eat food to encourage animals to eat the same food
Walk animals (or assist them in performing other types of exercises)

Use familiar keepers to interact with or handle animals Vary the number of keepers caring for an animal

## **Transport and handling**

#### **Transport**

Transport animals between institutions Vary age of animals being transported Vary substrate used during transportation

Regulate water quality during the transportation of aquatic animals

\*Regulate temperature during transport

\*Provide animals with food/water/nutrient supplements prior to transportation

# Handling

Gently manually handle animals instead of other forms of restraint Vary frequency and/or duration of animal handling

 $\label{thm:continuous} \mbox{Keep aquatic animals submerged while transferring them between tanks}$ 

Use different coloured clothing/equipment when handling animals

# $\textbf{Supplementary Table 3.} \ List of a cademic journals searched in full for systematic map$

List of core academic journals searched in full for our systematic map	List of journals previously searched as part of the Conservation Evidence project. Volumes/ years of searches are indicated in brackets.
American Journal of Primatology	Acta Chiropterologica (2018)
Animal Behavior and Cognition	Acta Herpetologica (2013-2018)
Animal Behaviour	Acta Oecologica-International Journal of Ecology
Animal Conservation	Acta Theriologic Sinica (2018)
Animal Nutrition	African Journal of Herpetology (formerly The Journal of The Herpetological Association of Africa) (2013-2018)
Animal Reproduction Science	African Journal of Marine Science (2018)
Animal Welfare	African Sea Turtle Newsletter (2014-2018)
Animals	American Naturalist (2018)
Anthrozoös	Amphibian and Reptile Conservation (1996-2018)
Applied Animal Behaviour Science	Amphibia-Reptilia (1980-2018)
Aquarium Science and Conservation	Antarctic Science (1980-2018)
Der Zoologische Garten	Applied Herpetology (2003-2009 - last volume published)*
Endangered Species Research	Aquatic Biology (2007 – 2018)
Frontiers in Psychology (Vol 10)	Aquatic Conservation: Marine and Freshwater Ecosystems (2018)
International Journal of Primatology	Aquatic Ecology (2017 - 2018)
International Zoo Yearbook	Aquatic Ecosystem Health & Management
Journal of Animal Physiology and Animal Nutrition	Aquatic Living Resources = Resources Vivantes Aquatiques (2017-2018)
Journal of Applied Animal Nutrition	Aquatic Mammals (2017-2018)
Journal of Applied Animal Welfare Science	Asian Herpetological Research (formerly Asiatic Herpetological Research) (2010-2018)
Journal of Threatened Taxa	Asiatic Herpetological Research (formerly Chinese Herpetological Research) (1993-2008)
Journal of Zoo and Aquarium Research	Austral Ecology (2018)
Journal of Zoo and Wildlife Medicine (former Journal of Zoo Animal Medicine)	Australian Mammalogy (2018)
Journal of Zoological and Botanical Gardens	Basic and Applied Herpetology (2011-2018)
Marine Mammal Science	Biawak (2007-2017)
Primates	Journal of Forest Research (2018)
Theriogenology	Bibliotheca Herpetologica (1999-2017)
Ursus	Biology Letters (2018)
Zoo Biology	Biotropica (2018)
	Bulletin of the Chicago Herpetological Society (1990-2018)
	Bulletin of the Herpetological Society of Japan (1999-2008 - last volume published)*
	Bulletin of the Maryland Herpetological Society (1980-2015)
	Canadian Field Naturalist (2018)
	Canadian Journal of Fisheries and Aquatic Sciences (2013-2018)
	Caribbean Herpetology (2010-2018)
	CCAMLR Science (1985-2016)
	Chelonian Conservation and Biology (1993-1996 and 2005-2018)
	Chelonian Research Monographs (1996-2017) Latin American Journal of Aquatic Mammals
	Collinsorum (formerly Journal of Kansas Herpetology) (2012-2018)
	Contemporary Herpetology (1998-2009 - last volume published)*
	Copeia (2004-2018)
	Current Herpetology (formerly Acta Herpetologica Japonica and Japanese Journal of Herpetology) (1964-2018)
	Ecological Entomology Mammalia (2018)
	Ecological Management & Restoration (2018)
	Entomologia Experimentalis et Applicata
	Environmental Entomology
	Forest Ecology & Management (2018)
	Freshwater Science (2017-2018)
	Frontiers in Marine Science (2017-2018)

# Supplementary Table 3. Continued

List of journals previously searched as part of the Conservation Evidence	e project. Volumes/years of searches are indicated in brackets.
Frontiers in Marine Science (2017-2018)	Mammal Review (2018)
Herpetofauna (2003-2007)*	Mammal Study (2018)
Herpetologica (2013-2018	Mammalian Biology (2018)
Herpetological Bulletin (2008-2017)	Marine and Freshwater Research (previously Australian Journal of Marine and Freshwater Research) (1980-2018)
Herpetological Conservation and Biology (2006-2018)	Marine Ecology (1980-2018)
Herpetological Journal (2002-2014)	Marine Environmental Research (2017-2018)
Herpetological Monographs (2013-2018)	Marine Mammal Science (2017-2018)
Herpetological Review (1980-2018)	Marine Pollution Bulletin (2017-2018)
Herpetology Notes (2008-2018)	Marine Turtle Newsletter (1976-2018)
Herpetozoa (1988-2018)	Mesoamerican Herpetology (2014-2017)
Hydrobiologia (2018)	Natural England Access to Evidence – Freshwater Invertebrates
lystrix (2018)	Natural England Access to Evidence – Marine Invertebrates
CES Journal of Marine Science (2018)	Natural England Access to Evidence – Reptiles
nsect Conservation and Diversity	Natural England Access to Evidence – Terrestrial Invertebrates
JCN Crocodile Specialist Group Articles (2006-2017)	Neotropical Entomology
ournal for Nature Conservation (2018)	New Zealand Journal of Marine and Freshwater Research (1967-2018)
ournal of Bat Conservation & Research (2018)	Phyllomedusa (2002-2018)
ournal of Cetacean Research and Management (2013 – 2018)	Regional Studies in Marine Science (2017-2018)
ournal of Herpetological Medicine and Surgery (2009-2018)	Reptile Rap (1999-2016)
ournal of Herpetology (2004-2018)	Revista de Biología Tropical
ournal of Insect Conservation	Riparian Ecology and Conservation
ournal of Insect Science	Russian Journal of Herpetology (1996-2018)
ournal of Kansas Herpetology (formerly Kansas Herpetological Society Jewsletter) (1974-2011)	Salamandra (German Journal of Herpetology) (1965-2017)
ournal of Mammalogy (2018)	South American Journal of Herpetology (2013-2018)
ournal of North American Herpetology (formerly Contemporary Herpetology) (2014-2017)	Testudo (1978-2016)
ournal of Sea Research (2017-2018)	Tropical Conservation Science
ansas Herpetological Society Newsletter (1974-2001)	Tropical Ecology
nowledge and Management of Aquatic Ecosystems	Wildlife Conservation Society working papers (1976-2018)
atin American Journal of Marine Mammals (2017-2018)	Wildlife Research (2018)
imnologica – Ecology and Management of Inland Waters	Wildlife Society Bulletin (2018)
Mammal Research (2018)	

# **Supplementary Table 4.** List of specialist aquariums

Institution name	# studies	
Aquário de São Paulo	1	
Baiji Dolphinarium	3	
Blue Planet Aquarium	1	
Dallas World Aquarium	1	
Dingle Aquarium	1	
Dolfinarium Harderwijk	2	
Dolphin Discovery-Anguilla	1	
Haichang Polar Ocean world	2	
John G. Shedd Aquarium	3	
Lisbon Oceanarium	1	
Melbourne Aquarium	1	
Mote Marine Aquarium	2	
Mystic Aquarium	7	
National Aquarium Baltimore	1	
Ocean Expo Park	2	
Ocean Park Hong Kong	1	
Oceanogràfic, València	1	
Okinawa Churaumi Aquarium	1	
SEA LIFE Michigan Aquarium	1	
Sea World	1	
Sealife Centre, Scarborough	1	
Seaworld San Diego	3	
The Florida Aquarium	1	
Three un-named US Aquariums	1	
Tynemouth Aquarium	2	
Vancouver Aquarium	2	
Zoomarine Portugal	1	
Total	45	